□□□□□□ 2022 □□□□□
□□□ I □

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PART ONE

听　力

题型	语篇	体裁	题材	话题	题号	考点	词数
听力	1	对话	人与社会	寻找停车位	1	推理判断题(What)	35
	2	对话	人与社会	即将出发去乘飞机	2	推理判断题(Where)	34
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	8	对话	人与自然	受过训练的狗狗帮助特殊教育学校的儿童	11	细节理解题(Why)	130
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	9	对话	人与社会	采访女演员	14	推理判断题(What)	178
					15	细节理解题(Why)	
					16	细节理解题(What)	
					17	观点态度题(What)	
	10	独白	人与社会	欢迎健康专家来做讲座	18	推理判断题(Who)	165
					19	细节理解题(Where)	
					20	细节理解题(What)	

1. What will the speakers do next?

A. Check the map.

B. Leave the restaurant.

C. Park the car.

Text 1 □□□□□

M: We have to find a parking space. Let’s drive around the block one more time. Did you say the restaurant has no off-street parking at all?

W: None, I checked it. Look, there is a space.

1. C □□□□□□□□□□□□□□□□“ We have to find a parking space. Did you say the restaurant has no off-street parking at all?”“None, I checked it. Look, there is a space.” □□□□□□□□□□□□□□□□□□□□□□□□□□“ Look, there is a space.” □□□□□□□□□□□□□□□□□□□□□□□□□□□□□□ C □

□□□□ off-street *adj.* □□□□□□□□□□□□□

2. Where are the speakers?

A. At a bus stop.

B. At home.

C. At the airport.

Text 2 □□□□□□□□

M: You have to go now, Judy, or you'll miss your flight. It's an hour's drive to the airport.

W: I'm leaving. Don't forget to water my flowers. Just a minute, where is my ticket, Dad?

**2. B □□□□□□□□□□□□□□“ You have to go now, Judy, or you'll miss your flight. It's an hour's drive to the airport.”“I'm leaving. Don't forget to water my flowers.” □□□□□□□□□□□□□□

3. What did the speakers do last week?

A. They had a celebration dinner.

B. They went to see a newborn baby.

C. They sent a mail to their neighbors.

Text 3 □□□□□

M: Laura, what’s in the mailbox?

W: It’s a thank-you note from our neighbor. They thank us for visiting them last week when the baby was born. They also invite us to have dinner next Friday.

M: Are they back home now?

W: Should be.

**3. B □□□□□□□□□□□□□“ It’s a thank-you note from our neighbor. They thank us for visiting them last week when the baby was born.” □□□□□□□□□□□□□

4. Why does the man make the phone call?

A. To cancel a weekend trip.

B. To make an appointment.

C. To get some information.

Text 4 □□□□□□□□□□

W: Good afternoon. Paper Museum.

M: Hello, could you tell me your opening hours for Saturday?

W: Yeah. We are open from 10:00 in the morning to 5:00 in the afternoon.

M: Thanks.

4. C □□□□□□□□□□□□“ Hello, could you tell me your opening hours for Saturday?” □□□□□□□ Paper Museum □□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□ C □

5. What does the man probably want to do?

A. Do some exercise.

B. Get an extra key.

Text 5 □□□□□□□□□

M: Excuse me, where is the hotel gym, please?

W: It’s on the top floor. You can take the lift over there.

M: Do I have to pay extra?

W: No, sir. You just need to take your room key with you.

**5. A □□□□□□□□□□□□“ Excuse me, where is the hotel gym, please?” □□□□□□□□□□□□

6. Why does the woman come to the man?

A. To ask for permission.

B. To extend an invitation.

Text 6 □□□□□□□□□□□

W: (6)Mr. Wilson, students from Class Two want to visit the history museum. Will it be all right if I take them there this weekend?

M: How about their revision test? Are they through with it?

W: Yes, they are.

M: In that case, you can go ahead

**6. A □□□□□□□□□□□□□□□□“ Mr. Wilson, students from Class Two want to visit the history museum. Will it be all right if I take them there this weekend?” □□□□□□□□□□□□□□□□

7. When are the students going to the museum?

A. On Friday.

B. On Saturday.

C. On Sunday.

Text 6 □□□□□□□□□□□

W: Mr. Wilson, students from Class Two want to visit the history museum. Will it be all right if I take them there this weekend?

M: How about their revision test? Are they through with it?

W: Yes, they are.

M: In that case, you can go ahead. (7)Try to finish it within one day, so that the students still have a whole day to rest on Sunday.

W: All right. I'll manage.

**7. B □□□□□□□□□□□

8. What are the speakers talking about?

A. Buying groceries.

B. Choosing gifts.

C. Seeing friends.

Text 7 □□□□□□

M: Hi, Linda. Fancy seeing you here. How long have you been shopping?

W: Almost an hour. I have a lot to buy. (8)My daughter Melissa's birthday is coming. I'm trying to get her a good gift, but I don't know what to choose. She seems to have everything she loves.

M:Yeah, the same as Clara. We've already had bags of toys she's no longer playing with. So this year we didn't buy her material things. We gave her an experience gift.

W: What's that?

M: A city pass, with which she can visit 12 different attractions, including the national history museum, the science museum, the zoo and more.

W: How much is it?

M:50 dollars per person for a year-long pass. I bought three for the whole family.

W: So you can have a different outing every month for the entire year. What a great idea!

8. B □□□□□□□□□□□□□" My daughter Melissa's birthday is coming. I'm trying to get her a good gift, but I don't know what to choose." □□□□□□□□□□□□□□□□□□

9. Who is Clara?

A. The man’s wife.

B. The man’s sister.

C. The man’s daughter.

Text 7 □□□□□□

M: Hi, Linda. Fancy seeing you here. How long have you been shopping?

W: Almost an hour. I have a lot to buy. (8)My daughter Melissa’s birthday is coming. I’m trying to get her a good gift, but I don’t know what to choose. She seems to have everything she loves.

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W: So you can have a different outing every month for the entire year. What a great idea!

**9. C □□□□□□

10. How much did the man spend on the

Text 7 □□□□□□

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W: Almost an hour. I have a lot to buy. My daughter Melissa's birthday is coming. I'm trying to get her a good gift, but I don't know what to choose. She seems to have everything she loves.

M: Yeah, the same as Clara. We've already had bags of toys she's no longer playing with. So this year we didn't buy her material things. We gave her an experience gift.

W: What's that?

M: A city pass, with which she can visit 12 different attractions, including the national history museum, the science museum, the zoo and more.

W: How much is it?

M: (10)50 dollars per person for a year-long pass. I bought three for the whole family.

W: So you can have a different outing every month for the entire year. What a great idea!

**10. C □□□□□□

11. Why did Tracy bring dogs to the children?

A. To teach them to love animals.

B. To help them gain confidence.

Text 8 □□□□□□□□□□□□□□□□□□□□

M: Helen, busy doing anything?

W: Oh, Kevin. I’m preparing a presentation for the city library. It’s about a girl named Tracy Woods.

M: What’s special about her?

W: It was an amazing story. (11)She brought specially trained dogs to special education schools and helped children to build confidence. She believes that dogs can help children in ways we can’t. Dogs don’t judge and they don’t care who you are or what you look like.

M:But putting dogs into a school? Aren’t they going to mess up the school?

W: Don’t worry. All the dogs are assessed and trained properly. There are now 40 dogs working with children aged from 6 to 18.

M: I hope the children love them.

W: Of course they do. I’ve got some pictures. I’ll show them at my presentation tomorrow morning.

11. B □□□□□□□□ Helen □□“ She brought specially trained dogs to special education schools and helped children to build confidence.” □□□ Tracy □□□ □□□□□□□□□□□□□□□□□□ B □

12. What is Kevin’s concern about the dog?

A. They may misbehave.

B. They may get hurt.

Text 8 □□□□□□□□□□□□□□□□□□□□

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M: I hope the children love them.

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12. A □□□□□□□□ Kevin □□“ Aren’t they going to mess up the school?” □□□□□□ □□□□□□□□□□□□□□□□□□□□□□ A □□□□□ misbehave □□□□□□□□□□□□□□ mess up □

13. What will Helen do tomorrow morning?

A. Give a talk.

B. Meet the children.

Text 8 □□□□□□□□□□□□□□□□□□□□

M: Helen, busy doing anything?

W: Oh, Kevin. I’m preparing a presentation for the city library. It’s about a girl named Tracy Woods.

M: What’s special about her?

W: It was an amazing story. She brought specially trained dogs to special education schools and helped children to build confidence. She believes that dogs can help children in ways we can’t. Dogs don’t judge and they don’t care who you are or what you look like.

M:But putting dogs into a school? Aren’t they going to mess up the school?

W: Don’t worry. All the dogs are assessed and trained properly. There are now 40 dogs working with children aged from 6 to 18.

M: I hope the children love them.

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14. What is the man doing?

A. Attending a lecture.

B. Hosting a workshop.

Text 9 □□□□

M: (14)Emily, thank you for taking time out of your busy schedule to answer a few questions.

W: It’s my pleasure.

M: People say you’re doing unpaid work in the new season of *My Fair Lady.* Is this what the show business has become?

W: No, not really. All of my acting in the new season is unpaid, but the crew is paid. This is to raise money for the post-production of the show.

M: I notice you’ve tried many different kinds of things: film, TV, and even theater.

W: Yeah, that’s how I was trained at university.I work on anything that excites me.

M: Tell us about the six months you recently spent at the workshop of the Film Centre.

W: It was an unbelievable experience, teaching young actors and actresses and working with some great acting artists. It was also great to work in various laps such as directors, writers and so on. It’s very helpful for making you a really well-rounded and active member of the film in television industry.

M: Thank you very much, Emily. We look forward to your new season.

14. C □□□□□□□□□□□□□□□□“ Emily, thank you for taking time out of your

15. Why is Emily doing unpaid work in the new season of the show?

A. To follow the latest trend.

B. To help raise the crew's pay

Text 9 □□□□

M: Emily, thank you for taking time out of your busy schedule to answer a few questions.

W: It's my pleasure.

M: People say you're doing unpaid work in the new season of *My Fair Lady.* Is this what the show business has become?

W: No, not really. (15)All of my acting in the new season is unpaid, but the crew is paid. This is to raise money for the post-production of the show.

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M: Thank you very much, Emily. We look forward to your new season.

15. □□□□□□□ Emily □□ "All of my acting in the new season is unpaid, but

16. What enables Emily to try different things in her field?

A. Her college education.

Text 9 □□□□

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M: Thank you very much, Emily. We look forward to your new season.

16. A □□□□□□□□□□□□□ Emily □□□□□□□□□□□□□□□□□□□□□□□□□ Emily □□□" that's how I was trained at university." □□□□□□□□□□□□□□□□□□□□□□□□□□□□□ A □

17. What does Emily think of her work at the

Text 9 □□□□

M: Emily, thank you for taking time out of your busy schedule to answer a few questions.

W: It’s my pleasure.

M: People say you’re doing unpaid work in the new season of *My Fair Lady.* Is this what the show business has become?

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M: Thank you very much, Emily. We look forward to your new season.

**17. B □□□□□□□□ Emily □□“ It was an unbelievable experience, teaching young actors and actresses and working with some great acting artists. It was also great to work in various laps such as directors, writers and so on. It’s very helpful for making you a really well-rounded and active member of the film in television industry.” □□□□□□□□

18. Who is the speaker talking to?

A. Sports club members.

B. International tourists.

C. University students.

Text 10 □□□□□□□□□□

W: (18)Hi, everyone. This is the monthly meeting of our club. We've been fortunate to have got good advice from some famous athletes on how to improve our skills and build up our body. Today we'll hear something different. We're honored to have Emma Wilson here. Emma is a health expert and lecturer from UBC, the University of British Columbia. Emma worked for a football team in Manchester, then for a very successful rugby team in Dublin, and finally ended up working here in Vancouver. Emma says it's challenging to be a health expert because people can be easily influenced by advertisements that lack scientific support. Also, people aren't willing to change their views about food and nutrition as there is so much confusing information online. It's really important to hear what experts say. And that's why we even invited Emma here. She isn't going to tell us about everything we should eat, but she will teach us to make better choices. Let's welcome Emma Wilson.

**18. A □□□□□□□□□□□□□□□□□“ Hi, everyone. This is the monthly meeting of our club. We've been fortunate to have got good advice from some famous athletes on how to improve our skills and build up our body. Today we'll hear something different.We're honored to have Emma Wilson here.” □□□□□□□□□□□□□□□□□

19. Where did Emma work for a rugby team?

A. In Manchester. B. In Dublin. C. In

Text 10 □□□□□□□□□□

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**19. B □□□□□□□□□" then for a very successful rugby team in Dublin" □□□□□ Emma □□□□□□□□□□

20. What can be a challenge to Emma's work?

A. Competition in the health care industry.

B. Discrimination against female scientists.

C. Influence of misinformation on the public.

Text 10 □□□□□□□□□□

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PART TWO

阅读理解

题型	语篇	体裁	题材	话题	题号	考点	词数
阅读	A	应用文	人与自我	课程评分规则	21	文章出处题	234+70=304
					22	细节理解题	
					23	细节理解题	
	B	夹叙夹议文	人与自然	减少食物浪费	24	推理判断题	338+110=448
					25	细节理解题	
					26	细节理解题	
					27	细节理解题	
	C	记叙文	人与社会	关爱养老院老人的养鸡项目	28	细节理解题	291+111=403
					29	推理判断题	
					30	词义猜测题	
					31	推理判断题	
	D	说明文	人与社会	人类语音的发展与农业之间的关系	32	细节理解题	335+133=468
					33	细节理解题	
					34	段落大意题	
					35	推理判断题	
	七选五	说明文	人与社会	寻找健身搭档	36~40	考查对文章的整体内容和结构以及上下文逻辑意义的理解和掌握	252+69=321

Grading Policies for Introduction to Literature

Grading Scale

90-100,A;80-89,B;70-79,C;60-69,D;Below 60,E.

Essays (60%)

Your four major essays will combine to form the main part of the grade for this course: Essay 1=10%; Essay 2 = 15%; Essay3= 15%;Essay 4=20%.

Group Assignments (30%)

Students will work in groups to complete four assignments (□□) during the course. All the assignments will be submitted by the assigned date through Blackboard, our online learning and course management system.

Daily Work/In-Class Writings and Tests/Group work/Homework(10%)

Class activities will vary from day to day, but students must be ready to complete short in-class writings or tests drawn directly from assigned readings or notes from the previous class' lecture/discussion, so it is important to take careful notes during class. Additionally, from time to time I will assign group work to be completed in class or short assignments to be completed at home, both of which will be graded.

Late Work

An essay not submitted in class on the due date will lose a letter grade for each class period it is late. If it is not turned in by the 4th day after the due date, it will earn a zero. Daily assignments not completed during class will get a zero. Short writings missed as a result of an excused

A □□□□□□□□□□□□□□□□“□□□□”□□□□□□□□□□□□□□□

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chicken dinner. But I ended up working late. Then friends called with a dinner invitation. I stuck the chicken in the freezer. But as days passed, the arugula went bad. Even worse, I had unthinkingly bought way too much; I could have made six salads with what I threw out.

2 In a world where nearly800 million people a year go hungry, “food waste goes against the moral grain,” as Elizabeth Royte writes in this month’s cover story. It’s jaw-dropping how much perfectly good food is thrown away— from “ugly” (but quite eatable) vegetables rejected by grocers to large amounts of uneaten dishes thrown into restaurant garbage cans.

3 Producing food that no one eats wastes the water, fuel, and other resources used to grow it. That makes food waste an environmental problem. In fact, Royte writes, “if food waste were a country, it would be the third largest producer of greenhouse gases in the world.”

4 If that’s hard to understand, let’s keep it as simple as the arugula at the back of my refrigerator. Mike Curtin sees my arugula story all the time— but for him, it’s more like 12 boxes of donated strawberries nearing their last days. Curtin is CEO of DC Central Kitchen in Washington, D.C., which recovers food and turns it into healthy meals. Last year it recovered more than 807,500 pounds of food by taking donations and collecting blemished (□□□□) produce that otherwise would have rotted in fields. And the strawberries? Volunteers will wash, cut, and freeze or dry them for use in meals down the road.

5 Such methods seem obvious, yet so often we just don’t think. “Everyone can play a part in reducing waste, whether by not purchasing

□□□ https://www.nationalgeographic.com/magazine/article/editors-note-study-no-food-waste

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hens to look after to stop them feeling lonely.

2 The project was dreamed up by a local charity (□□□□) to reduce loneliness and improve elderly people's wellbeing. It is also being used to help patients suffering dementia, a serious illness of the mind. Staff in care homes have reported a reduction in the use of medicine where hens are in use.

3 Among those taking part in the project is80-year-old Ruth Xavier. She said:"I used to keep hens when I was younger and had to prepare their breakfast each morning before I went to school.

4 "I like the project a lot. I am down there in my wheelchair in the morning letting the hens out and down there again at night to see they've gone to bed.

5 "It's good to have a different focus. People have been bringing their children in to see the hens and residents come and sit outside to watch them. I'm enjoying the creative activities, and it feels great to have done something useful."

6 There are now 700 elderly people looking after hens in 20 care homes in the North East, and the charity has been given financial support to roll it out countrywide.

7 Wendy Wilson, extra care manager at 60 Penfold Street, one of the first to embark on the project, said:"Residents really welcome the idea of the project and the creative sessions. We are looking forward to the benefits and fun the project can bring to people here."

8 Lynn Lewis, director of Notting Hill Pathways, said: "We are happy to be taking part in the project. It will really help connect our residents

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1 Human speech contains more than 2,000 different sounds, from the common “m” and “a” to the rare clicks of some southern African languages. But why are certain sounds more common than others? A ground-breaking, five-year study shows that diet-related changes in human bite led to new speech sounds that are now found in half the world’s languages.

2 More than 30 years ago, the scholar Charles Hockett noted that speech sounds called labiodentals, such as “f” and “v”, were more common in the languages of societies that ate softer foods. Now a team of researchers led by Damián Blasi at the University of Zurich, Switzerland, has found how and why this trend arose.

3 They discovered that the upper and lower front teeth of ancient human adults were aligned (□□), making it hard to produce labiodentals, which are formed by touching the lower lip to the upper teeth. Later, our jaws changed to an overbite structure (□□), making it easier to produce such sounds.

4 The team showed that this change in bite was connected with the development of agriculture in the Neolithic period. Food became easier to chew at this point. The jawbone didn’t have to do as much work and so didn’t grow to be so large.

5 Analyses of a language database also confirmed that there was a global change in the sound of world languages after the Neolithic age, with the use of “f” and “v” increasing remarkably during the last few thousand years. These sounds are still not found in the languages of many hunter-gatherer people today.

6 This research overturns the popular view that all human speech sounds were present when human beings evolved around 300,000years ago.“The set of speech sounds we use has not necessarily remained stable since the appearance of human beings, but rather the huge variety of speech sounds that we find today is the product of a complex interplay of things like biological change and cultural evolution,” said Steven Moran, a member of the research team.

/www.newscientist.com/article/2196580-humans-couldnt-pronounce-f-and-v-sounds-before-farming-de

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PART THREE

七 选 五

七选五	说明文	人与社会	寻找健身搭档	36~40	考查对文章的整体内容和结构以及上下文逻辑意义的理解和掌握	252+69=321

1 *Fitness Magazine* recently ran an article titled "Five Reasons to Thank Your Workout Partner."One reason was:"You'll actually show up if you know someone is waiting for you at the gym," while another read:"__36__"With a workout partner, you will increase your training effort as there is a subtle (□□) competition.

2 So, how do you find a workout partner?

3 First of all, decide what you want from that person.__37__Or do you just want to be physically fit, able to move with strength and flexibility? Think about the exercises you would like to do with your workout partner.

4 You might think about posting what you are looking for on social media, but it probably won't result in a useful response. __38__If you plan on working out in a gym, that person must belong to the same gym.

5 My partner posted her request on the notice board of a local park. Her notice included what kind of training she wanted to do, how many days a week and how many hours she wanted to spend on each session, and her age. It also listed her favorite sports and activities, and provided her phone number.__39__

6 You and your partner will probably have different skills. __40__ Over time, both of you will benefit—your partner will be able to lift more weights and you will become more physically fit. The core (□□) of your relationship is that you will always be there to help

http://www.chinadaily.com.cn/2018-07/11/MS5b45571a31034814e202e.html

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PART FOUR

完形填空

题型	体裁	题材	话题	题号	考点	词数
完形填空	记叙文	人与自我	露营经历	41	名词	236
				42	动词	
				43	形容词	
				44	形容词	
				45	介词短语	
				46	动词	
				47	动词短语	
				48	动词	
				49	名词	
				50	动词	
				51	名词	
				52	副词	
				53	形容词	
				54	名词	
				55	名词	

experiences over the past ten years.

2 Some of our 41 are funny, especially from the early years when our children were little. Once, we 42 along Chalk Creek. I was 43 that our 15-month-old boy would fall into the creek (□□).I tied a rope around his waist to keep him near to our spot. That lasted about ten minutes. He was 44 ,and his crying let the whole campground know it. So 45 tying him up, I just kept a close eye on him. It 46 —he didn't end up in the creek. My three-year-old, however, did.

3 Another time, we rented a boat in Vallecito Lake. The sky was clear when we 47 , but storms move in fast in the mountains, and this one quickly 48 our peaceful morning trip.The49 picked up and thunder rolled. My husband stopped fishing to 50 the motor. Nothing. He tried again. No 51 . We were stuck in the middle of the lake with a dead motor. As we all sat there 52 , a fisherman pulled up, threw us a rope and towed (□) us back. We were 53 .

4 Now, every year when my husband pulls our camper out of the garage, we are filled with a sense of 54 wondering what

□□□

41. A. ideas B. jokes C. memories D. discoveries

□□□□ 41.C □□□□□□□□□□□□□□“ from the early years when...” □“ Once” □□□□□ “ Another time” □□□□□□□□□□□□□□□□□□□□□□□□□ memories □□□□□□□ C □

42. A. **camped** B. drove C. walked D. cycled

□□□□ 42.A □□□□□□□□□□□□□□“ wonderful camping experiences” □□□□“ ...to keep him near to our spot” □□□□□□□□□ Chalk Creek □□□□□ camped □□□□ A □

43. A. annoyed B. surprised C. disappointed D. **worried**

□□□□ 43.D □□□□□□□□□□□□□□“ I tied a rope around his waist to keep him near to our spot.” □□□□□□□□ worried □□□□□□□□□□□□□□□□□□□□□□□□□ D □

44. A. unhurt B. unfortunate C. **uncomfortable** D. unafraid

□□□□ 44.C □□□□□□□□□□□□□□“ his crying” □□□□□□□□□□□□□□□□□□□□□□□□□ uncomfortable □□□□ C □

45. A. due to B. **instead of** C. apart from D. as for

□□□□ 45.B □□□□□□□□□□□□□□□“ That lasted about ten minutes.” □□□□“ I just kept a close eye on him.” □□□ instead of □□□□□□□□□□□□□□□□□□□□

47. A. signed up B. calmed down C. checked out D. **headed off**

□□□□ 47.D □□□□□□□□□□□□□□□“ but storms move in fast in the mountains” □□□□□□□□□□□□□□□ but □□□□□□□□□□□□□□□□□□□ headed off □□□□□□□□□ sign up“ □□□□□□□”□ calm down“ □□□□□□□□”□ check out“ □□□□□□□□□”□□□□□□□□□□ D □

48. A. arranged B. **interrupted** C. completed D. recorded

□□□□ 48.B □□□□□□□□□□□□□□□□□□□

50. A. find B. hide C. **start** D. fix

□□□□ 50.C □□□□□□□□□□□□□“ We were stuck in the middle of the lake with a dead motor.” □□□□□□□□□□□□□

53. A. sorry B. brave **C. safe** D. right

□□□□ 53.C □□□□□□□□□□□□□□□□“ a fisherman pulled up, threw us a rope and towed (□) us back” □□□□□□□□□□□□□□□□□□□□□□□□□□□□ safe □□□□ C □

54. A. relief B. duty C. pride D. **excitement**

□□□□ 54.D □□□□□□□□□□□□“ wondering what camping fun and _____ we will experience next” □□□□□□□□□□□□□□□□□□□□□□□□□□□□□□ excitement □□□□□□ D □

55. A. failure B. **adventure** C. performance D. conflict

□□□□ 55.B □□□□□□□□□□□□□□□□□□□□

PART FIVE

语法填空

题型	体裁	题材	话题	题号	考点	词数
语法填空	新闻报道	人与自然	报道中国设立大熊猫国家公园（GPNP）的情况	56	非谓语动词	211
				57	冠词	
				58	主谓一致和时态	
				59	非谓语动词	
				60	动词的语态	
				61	连词	
				62	名词的单复数	
				63	词性转换	
				64	介词	
				65	定语从句	
应用文写作	应用文	人与社会	邀请外教参加电台访谈		邀请信	80左右
读后续写	记叙文	人与自我	克服自身局限参加跑步比赛		考查学生的阅读理解能力、思维能力和综合语言运用能力	150左右

The Chinese government recently finalized a plan to set up a Giant Panda National Park (GPNP). 56 (cover) an area about three times 57 size of Yellowstone National Part, the GPNP will be one of the first national parks in the country. The plan will extend protection to a significant number of areas that 58 (be) previously unprotected, bringing many of the existing protected areas for giant pandas under one authority 59 (increase) effectiveness and reduce inconsistencies in management.

After a three-year pilot period, the GPNP will be officially set up next year. The GPNP 60 (design) to reflect the guiding principle of "protecting the authenticity and integrity (□□□) of natural ecosystems, preserving biological diversity, protecting ecological buffer zones, 61 leaving behind precious natural assets (□□) for future generations". The GPNP's main goal is to improve connectivity between separate 62 (population)and homes of giant pandas, and 63 (eventual) achieve a desired level of population in the wild.

Giant pandas also serve 64 an umbrella species (□□), bringing protection to a host of plants and animals in the southwestern and northwestern parts of China. The GPNP is intended to provide stronger protection for all the species 65 live within the Giant Panda Range

56.Covering 57. the 58. were 59. to increase 60. is designed
61. and 62. populations 63. eventually 64. as 65. that

□□□□ https://www.sciencedirect.com/science/article/pii/S2351989419307887

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The Chinese government recently finalized a plan to set up a Giant Panda National Park (GPNP). 56 ___ (cover) an area about three times ___57___ size of Yellowstone National Part, the GPNP will be one of the first national parks in the country. The plan will extend protection to a significant number of areas that 58 (be) previously unprotected, bringing many of the existing protected areas for giant pandas under one authority 59 (increase) effectiveness and reduce inconsistencies in management.

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Giant pandas also serve__64__an umbrella species (□□), bringing protection to a host of plants and animals in the southwestern and northwestern parts of China. The GPNP is intended to provide stronger protection for all the species__65__live within the Giant Panda Range and significantly improve the health of the ecosystem in the area.

□□□□ https://www.sciencedirect.com/science/article/pii/S2351989419307887

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PART SIX

写　作

应用文写作	应用文	人与社会	邀请外教参加电台访谈		邀请信	80左右
读后续写	记叙文	人与自我	克服自身局限参加跑步比赛		考查学生的阅读理解能力、思维能力和综合语言运用能力	150左右

□□□ □□□ 15 □□

□□□□□□□□□□□□□“ **Talk and Talk”** □□□□□□□□□□□□

Caroline □□□□□□□□□□□□□□□□□□□□

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1. □□□□□□ **80** □□□

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Dear Caroline,

Yours sincerely,

Li Hua

Dear Caroline,

On behalf of the English program “Talk and Talk”, I’m writing to invite you to be our guest.

Since its launch, “Talk and Talk”, a weekly broadcast program, has gained increasing popularity among students. It is intended to cover topics ranging from music, sports to study strategies, life in school, etc. This week we’d like to invite you to join the program and share with us some tips on how to improve oral English. The program is scheduled for 5 p.m. this Friday.

It would be highly appreciated if you could accept the invitation. Looking forward to your early reply.

Yours sincerely,

Li Hua

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2. □□□□□□□□□□□□□□□□□□□□

We sat down next to each other, but David wouldn’t look at me.

_____

_____

_____

I watched as David moved up to the starting line with the other runners.

_____

_____

_____

He hung his head, trying to avoid eye contact with me. It was a tricky moment, calling for a good choice of words. Having thought it over, I mentioned some events which won people's praise for his determination and perseverance. His face began to lighten. He added that even the judges thumbed up at him. Then, the whistle went off and the competitors began to take their places. To my joy, David slowly rose to his feet.

I watched as David moved up to the starting line with the other runners. David stood firmly in his position, ignoring anything around. Pushing forward without balance, he was left behind. However, when he came into sight, the spectators burst into thunderous cheers and applause. Inspired by the enthusiasm and encouragement, David quickened his pace in high spirits. It turned out that he achieved his best record ever. Seeing his confident smiles, I sighed in relief. With the power to conquer himself, he can conquer anything on the way to a promising future.